

## Criteria 2- Teaching- Learning and Evaluation

No.	Metric	Targeted Documents	Tick the related doc. HEI - SOP	Bench marks	Target Achieved (No. / %) HEI	Target Achieved (No. / %) SOP	Remarks*
2.1.1 QnM [4.1]	Enrolment percentage	85-100% Admissions (only 1st Year admission with sanctioned intake).	<input type="checkbox"/> - <input type="checkbox"/>	85-100%			
		Map no. of students enrolled against sanctioned intake for 1 <sup>st</sup> year admission	<input type="checkbox"/> - <input type="checkbox"/>				
2.1.2 QnM	Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, etc. as per applicable reservation policy (Exclusive of supernumerary seats)	>=80%	<input type="checkbox"/> - <input type="checkbox"/>	80%			
		Ensure reservation min or over and above the Govt norms	<input type="checkbox"/> - <input type="checkbox"/>				
		<=15:1( for AICTE / NBA HEI	<input type="checkbox"/> - <input type="checkbox"/>				
2.2.1 QnM [5.1]	Student – Full time Teacher Ratio (Data for the latest completed academic year) Formula: Students: Full time teacher	<=20:1 Others (as per AICTE/UGC Norms)	<input type="checkbox"/> - <input type="checkbox"/>	--			
		Ensure that a teacher who has seven more than 8 to 9 months in a given year is considered as regular teacher	<input type="checkbox"/> - <input type="checkbox"/>				
		calculating no. of students, take the count of students who enroll and register for odd sem exam (1,3,5,7 sem)	<input type="checkbox"/> - <input type="checkbox"/>				
2.3.1 [5.5, 2.2.3]	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools	Record of innovative teaching practices	<input type="checkbox"/> - <input type="checkbox"/>	--			
		Project rooms for the display of Department Project	<input type="checkbox"/> - <input type="checkbox"/>				
		ICT tools available -list	<input type="checkbox"/> - <input type="checkbox"/>				
		Prepare the reports on student centric methods following in a tabular statement.	<input type="checkbox"/> - <input type="checkbox"/>				

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		Assignments group discussion, small GD, experimental learning, tutorial participate case studies problem based learning ICT enable teaching	<input type="checkbox"/> - <input type="checkbox"/>				
		Record of mini and major projects for the display of individual department projects	<input type="checkbox"/> - <input type="checkbox"/>				
		Ensure that teacher record these actives in teachers dairy	<input type="checkbox"/> - <input type="checkbox"/>				
		Upload the PPT's online guest teachers video clipping on LMS and prepare report on it	<input type="checkbox"/> - <input type="checkbox"/>				
		Prepare a report on student projects, map these students centric active with subject and Program	<input type="checkbox"/> - <input type="checkbox"/>				
2.4.1 QnM [5.3]	Percentage of full-time teachers against sanctioned posts	80 to 85%	<input type="checkbox"/> - <input type="checkbox"/>	85%			
		Sanctioned posts are in line with AICTE /UGC Norms	<input type="checkbox"/> - <input type="checkbox"/>				
2.4.2 QnM [5.3]	Percentage of full time teachers with NET/ SET/ SLET/ Ph. D. / D.Sc. / D.Litt. (consider only highest degree for count	>=85% of faculty	<input type="checkbox"/> - <input type="checkbox"/>	85%			
2.5.1 [2.2.2]	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time-	Exam Manual and methods	<input type="checkbox"/> - <input type="checkbox"/>				
		Procedure & record for the conduct of CIE	<input type="checkbox"/> - <input type="checkbox"/>				
		Valuation of CIE	<input type="checkbox"/> - <input type="checkbox"/>				

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	bound and efficient	Question Paper setting as per blooms taxonomy (approved by module coordinator)	<input type="checkbox"/> - <input type="checkbox"/>				
		Display of CIE marks list	<input type="checkbox"/> - <input type="checkbox"/>				
		Record of Grievance Redressal by Faculty regarding CIE	<input type="checkbox"/> - <input type="checkbox"/>				
2.6.1 [3.1,3.2,3.3]	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated	POs, PSO, COs are defined and displayed on website for both UG & PG	<input type="checkbox"/> - <input type="checkbox"/>				
		Attainment of COs, PSOs & POs for both UG & PG	<input type="checkbox"/> - <input type="checkbox"/>				
2.6.2Q nM	Pass percentage of Students	>=95%	<input type="checkbox"/> - <input type="checkbox"/>	95%			
		Result sheet published by the parent university Certified report from Head of the institution / Controller of Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree program wise / year-wise.	<input type="checkbox"/> - <input type="checkbox"/>				
2.7.1.	Online student satisfaction survey regarding to teaching learning process. (Online survey to be conducted)	Record of Data base of students- Name, register No, email ID, Mobile number	<input type="checkbox"/> - <input type="checkbox"/>				